



SCHOOL PROFILE

School name Mary Immaculate Primary School

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Contact person Michael Armstrong - Principal

Principal's foreword

Mary Immaculate Catholic Primary School situated within the Archdiocese of Brisbane and located in Brisbane's inner city suburb of Annerley is a small, inclusive and diverse Catholic school community. In 2017 our enrolment was 118 students from 85 families. Our dedicated school staff numbers 25, with our Leadership Team consisting of a full-time principal, a part-time APRE and PLL. Teaching staff consists of 3 full-time classroom teachers and 3 part-time classroom teachers in job share arrangements. We have specialist teachers for Art, Music and LOTE (Indonesian). Our inclusion team consists of one part-time STIE, a Guidance Officers (1 day per week) and one part-time ESL teacher (1.5 days per week). Support staff include one part-time teacher- librarian, a part-time groundsman (6hrs per week), two part-time secretarial staff and 4 school officers. Mary Immaculate has a rich tradition of providing an inclusive Catholic education to the families of Annerley and beyond. It is a school that has been blessed for many years through the dedication and teaching of the Sisters of St Joseph. Today we strive to carry on the legacy of Mary McKillop and the Sisters of St Joseph, while bringing to it our own unique gifts and insights. Our learning community is gifted with families from diverse social and cultural backgrounds, as well as many faith traditions. Together, we seek to establish a life-long learning community that builds a more just world through quality education.

School facts

Mary Immaculate Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 118 Girls: 60 Boys: 58

Characteristics of the student body

Approximately 33% of the students attending Mary Immaculate live in the Annerley, Tarragindi and Moorooka postcodes. As the school is located on a major arterial road that runs into the city (Ipswich Road) linking southern and western suburbs of Brisbane, the school attracts families from other areas of Brisbane. In all, enrolments came from a total of 39 post codes in 2017

In 2017, 35% of the students have English as a Second Language (ESL), coming from India, Africa, South America, Asia and the Middle East. An ongoing challenge and focus for our community in ensuring that school is engaging with parents effectively. A number of strategies have been employed in an attempt to do this more successfully, including the use of interpreters at support meetings. The teachers and school officers, led by our Student Support Team (PLL, STIE, ESL Teacher and Guidance Counsellor) provide exceptional support to these learners.

Students from Mary Immaculate transition to secondary schools including: Our Lady's College, Annerley; St Laurence's College, South Brisbane; Clairvaux MacKillop College, Upper Mt Gravatt; Loretto College, Coorparoo; and local State High Schools.

Social climate

Mary Immaculate School is an inner city school providing a Catholic education for children from a variety of social, cultural and faith backgrounds. Our goal is to create a quality Catholic learning community centred on Christ that is caring, life giving and personal, whilst recognising the uniqueness of each child.

As a school community, all learners are guided by the Active Learner framework. This framework describes the behaviours and Ways of Working (WoWs) which articulate the appropriate and positive behaviours and thinking expected of all learners. The 'Active Learner' is a framework made up of eight Ways of Working, referred to as WoWs. Each of the eight WoWs contain three supporting statements that describe both the 'thinking' and the 'behaviours' required for successful learning. These statements provide students, staff and parents with clear expectations for learning. As a school, we formally celebrate learner growth and achievement at weekly Whole School Assemblies where Active Learner awards are presented.

Curriculum - our distinctive offerings

Specialist Learning Areas

At Mary Immaculate, students receive expert instruction from qualified specialist teachers across the following curriculum areas:

Music (Prep to Year 6)

Art (Prep to Year 6)

Languages (Indonesian - Years 4 to 6)

Sporting Offerings

Cricket Program– Term 1 (Prep to Year 6)

School Cross Country – Term 2 (Prep to Year 6)

Athletics Program – Term 3 (Prep to Year 6)

GALA Sporting Days twice yearly (Years 4 to 6)

Swimming Program - Term 4 (Prep to Year 6)

Dance (Dance Cart Prep to Year 6)

Music Offerings

Junior Choir (ALL Prep-Year 2 students)

Senior Choir (Optional Years 3 to 6)

Curriculum - our extra curricula activities

Extra-Curricular Learning Opportunities:

Instrumental Music (Optional Years 3 to 6 - DDJ Music)

Speech and Drama (Optional - Shine Speech and Drama)

Chess (Optional Prep to Year 6)

Weekly Homework Club (Years 3 to 6 facilitated onsite by St Laurence's College)

Parent, student and teacher satisfaction

At Mary Immaculate, a well-established culture for improvement is strongly evident across the school. Staff engagement with these processes and with collaborative opportunities indicate a positive staff culture. There is a professional review culture evident at the school, with staff valuing the connection between review process and school goal setting. Parents have opportunities to provide input and feedback annually via school renewal processes. Parent engagement with these processes, and engagement with annual action plans, indicate strong parent satisfaction. The school works continually on improving its ability to communicate effectively with the various cultures in the community.

Parent engagement

The School Board and P & F contribute to strategic planning and annual reporting processes via input at their respective meetings. The Principal delivers the monthly Principal Report under the four Strategic Renewal Priorities connecting the events and activities of the school with the overarching priorities and the school's Action Plan. Parents provide feedback via online surveys at the time of annual Cyclical Review and component ratings are discussed at both School Board and P & F meetings. In recent years, there is an increasing percentage of parents engaging with annual feedback processes via online surveys.

At the beginning of the school year, a draft version of the school's Action Plan is presented to both parent bodies'. An explanation is provided (links to Cyclical Review) and comment invited. Once both meetings have occurred, the Action Plan is communicated with the community via the school newsletter.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

In 2017 we selected the theme 'Incline your heart to celebrate our story' to mark our Centennial year. We explored our school's story through three 'lenses'; Honouring the past, Celebrating the present and Embracing the future. These lenses allowed us to connect with the journey of our school. As a permanent reminder of the year, we installed a series of mosaics that capture and reflect each of these lenses; located in our outdoor prayer space.

Throughout 2017, the teaching staff engaged with a whole school focus on building teacher capacity in the Effective and Expected Practices. Teachers participated in multiple and collaborative professional learning opportunities to develop their knowledge and confidence in planning short cycles of learning, with a focus on writing, that reflect the Model of Pedagogy and in particular, the Gradual Release of Responsibility. In 2017, the school significantly reframed its approach to allocating human resources across the school to support and enhance learning. The reframed School Wide Support Plan targeted literacy, and involved staff members working collaboratively (co-planning/co-teaching) to improve student achievement in literacy.

Future outlook

In 2018 the school will continue to focus on:

- * Growing the holistic and inclusive formation of students, staff and parents within our Catholic community.
- * Improving classroom teaching of religion through effective teaching practices
- * Growing the engagement, progress and achievement for each student in Literacy.
- * Fostering a culture that promotes wellbeing
- * Continue to strengthen the culture of strategic collaboration with other local schools.
- * Developing a Parent Engagement Strategy that celebrates and recognises difference and diversity when providing authentic opportunities for consultation and engagement.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	96.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

An unexplained absence occurs when the student is not present at school and the Legal Guardian does not contact the school. An SMS message will be sent to the Main Contact by approximately 9am each day. Class teachers will follow up any unexplained absences by making contact with the student's Legal Guardians.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	435.68	431.30	515.69	505.60
Writing	402.80	413.60	464.69	472.50
Spelling	376.88	416.20	514.13	500.90
Numeracy	405.88	409.40	486.13	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	18	8
Full-time equivalents	11.00	4.22
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/ Certificate	
Bachelor Degree	15
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 65 417 .

The major professional development initiatives were as follows:

A renewed commitment to the BCE Excellent Learning and Teaching Strategy. We continued to develop a school wide culture of learning built on high expectations for each student. Teaching staff were provided with professional learning around the 3 high yield strategies (Data Walls; Review and Response; Learning Walks and Talks), implementing these at identified points throughout the year. We also continued to develop a school wide focus on learning and teaching that monitors students' literacy learning and which uses data effectively to guide differentiated learning programs for all students. We also continued to develop processes and practices for teachers to gather and evaluate evidence of the positive impact of their teaching on student learning.

Average staff attendance rate The staff attendance rate was 97.76 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 92.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.